

Year 7-9 curriculum sequencing skeleton- history

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----|-------|--|--|--|--|--|---|
| Y7 | | <i>What is History?</i> | <i>Who are the British?</i> | <i>What was the Neolithic Revolution?</i> | <i>Did life get more civilised up to 1066?</i> | <i>How did the Normans conquer England?</i> | <i>What was life like in the middle ages?</i> |
| | Skill | Sources | Sources (Primary) | Sources (Historic Sites) | Sources | Causation | Causation |
| | | Chronology | Chronology | Causation | Continuity and change | Extended Writing | Extended writing |
| | | Interpretations | | | | | |
| | Theme | Democracy | Rights of individuals | Revolution and change / Life and Death | Life and Death | Nature of warfare / revolution and change | Rights of individuals / Life and Death |
| Y8 | | <i>Why did Religion change under Henry 8th?</i> | <i>What was the impact of the English reformation?</i> | <i>What is the legacy of the Civil War and Cromwell?</i> | <i>What was the impact of the Industrial revolution?</i> | <i>Was Empire good or bad?</i> | <i>How did Britain become a democracy?</i> |
| | Skill | Causation | Causation | Causation | Sources (Reliability) | Empathy | Sources |
| | | Interpretations | Interpretations | Interpretations | | Causation | |
| | | Extended writing | | Source work | | | |
| | Theme | Revolution and change | Rights of individuals | Nature of warfare / revolution and change | Revolution and change / Life and Death | Rights of individuals | Democracy / rights of individuals |
| Y9 | | <i>So who was Jack the Ripper?</i> | <i>What was it like to fight in the first world war?</i> | <i>Why was Hitler able to carry out the holocaust?</i> | <i>What happened during the 2nd World War?</i> | <i>How did civil rights improve in America?</i> | <i>What conflict was there after 1945?</i> |
| | Skill | Source work | Causation | Causation | Analysis and evaluation | Sources | Analysis and evaluation |
| | | | Interpretations | Interpretations | Interpretations | | |
| | | | Extended writing | | | | |
| | Theme | Life and Death | Nature of warfare Life and Death | Rights of individuals; democracy Life and Death | Nature of warfare / revolution and change | Rights of Individuals | Nature of warfare / democracy |